

HIGHSCORE 2500

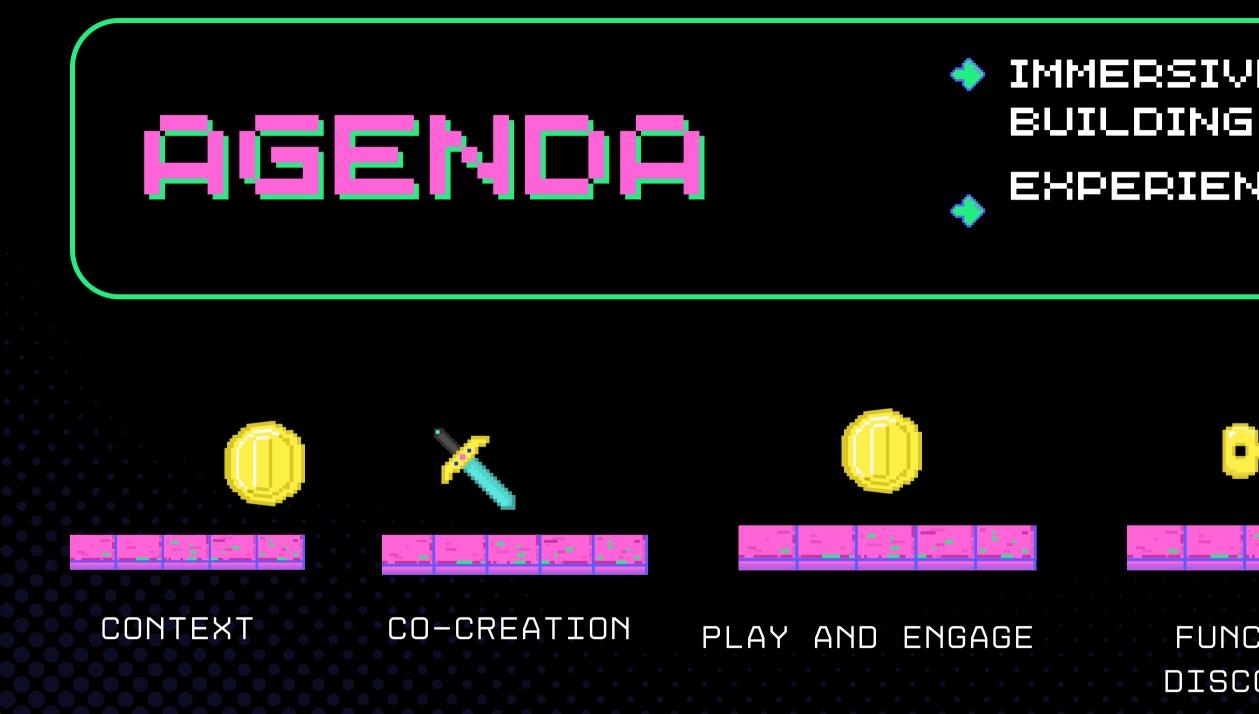
CO-DESIGN OF EXPERIENTIAL INNERSIVE LORLDBUILDING START MENU SIGNIN/

LAUREN TUCKER

PLAYER 2







Tip: Use links to go to a different page inside your presentation.

How: Highlight text, click on the link symbol on the toolbar, and select the page in your presentation you want to connect.

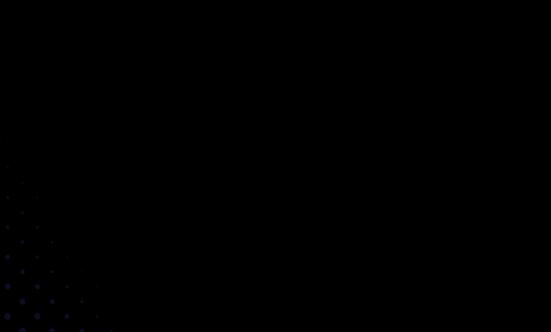


IMMERSIVE WORLD EXPERIENTIAL CO-DESIGN

INTERACTIVITY FUNCTION DISCOVERY

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BACK TO AGENDA PAGE







NEVER DIGITAL FOR DIGITAL SAKE

The purpose of this session is to explore your creative practice and how digital might enhance it.



Why are you the person to tell it? How might you tell this story?

CONSIDERING DIGITAL INTERFACE

• Today we will explore the potential and possibilities of Isadora Software. Introduce potential of digital tech for creating change in cultural and creative learning and experiential design.









EXPLORING ISADORA SOFTWARE AS A CREATIVE TOOL

Drag and drop your photo or video! Click the sample photo or video and delete. Select yours from the uploads tab, drag, and then drop inside the frame!

RESOURCES

What are the trends out there in the world? What's pushing us along?

> ISADORA TUTORIAL: CREATING YOUR FIRST PATCH

<u>ISADORA TUTORIAL:</u> <u>LIVE DRAWING</u>

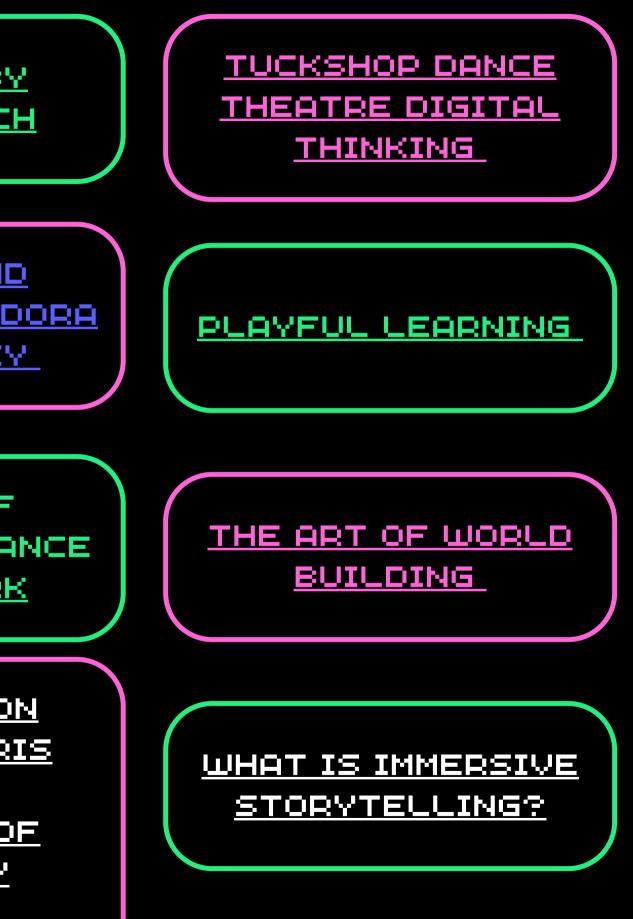
ISADORA TUTORIAL: MOTION TRACKING AND KINECT

ISADSORA TUTORIAL AND <u>ZOOM</u> EXAMPLES BY TROIKA RANCH

<u>FLEXER AAND</u> SANDILAND: ISADORA CONSULTANCY

EXAMPLE OF ISADORA AND DANCE HYBRID <u>WORK</u>

INSTALLATION EXAMPLE: CHRIS MILK: THE TREACHERY OF SANCTUARY



"Inspired by the storytelling strategies used in the architectural design of theme park attractions, the field of environmental storytelling is premised on setting up the conditions for stories to emerge by first construction the space." (Breuleux, Y., De Coninck, B., & Therrien, S. (2019) p.8)



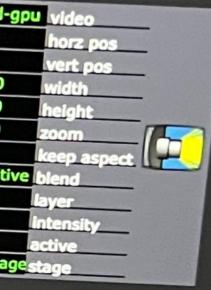
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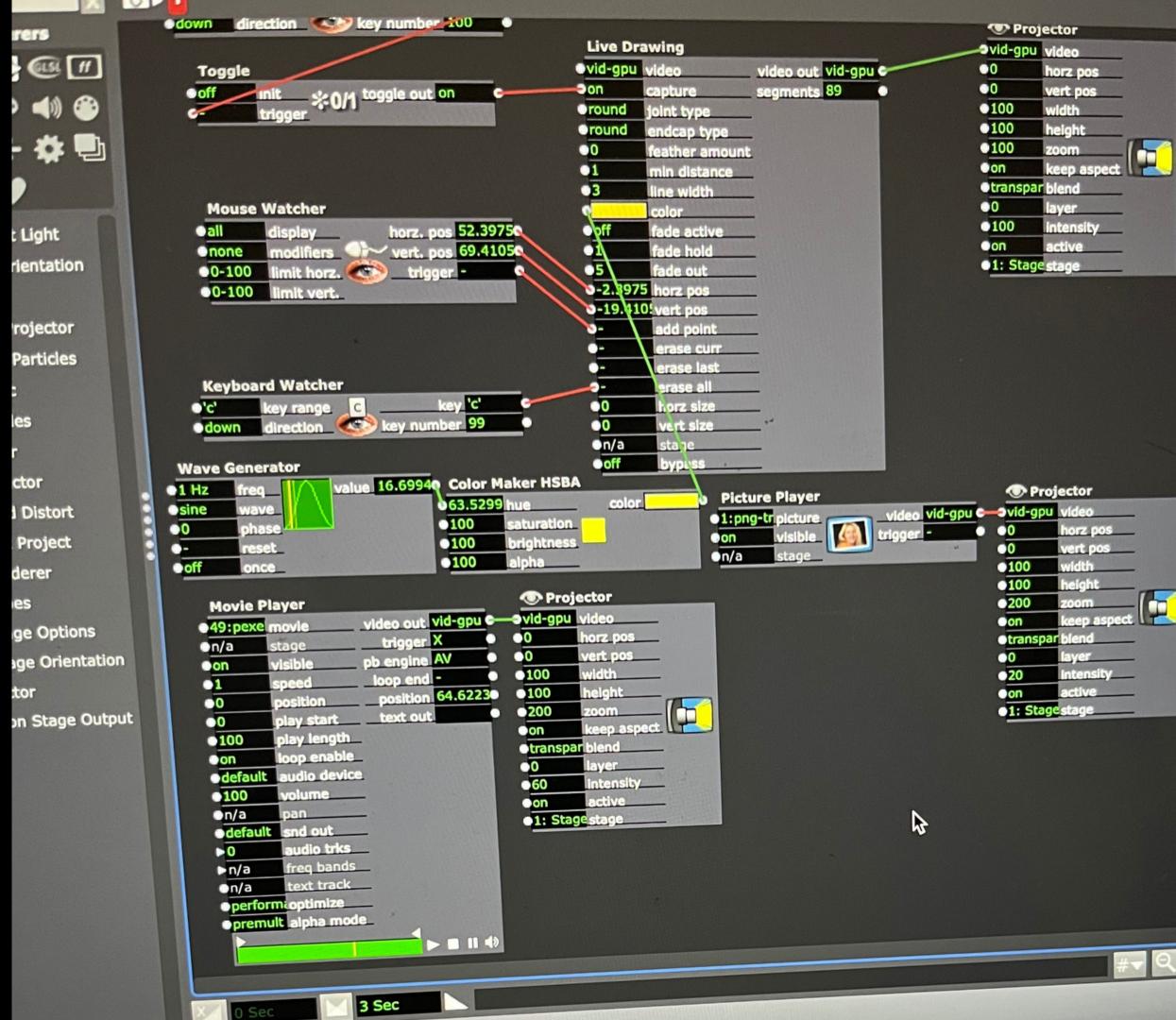
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i Scene Settings

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 Fades are activated by the "Next Scent Go Trigger. This defaults to space bar, b

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i Scene List

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Digital Agendas: Imagine if they come together with your creative practice?

Government

Economic growth via skills and innovation

Digital Industries

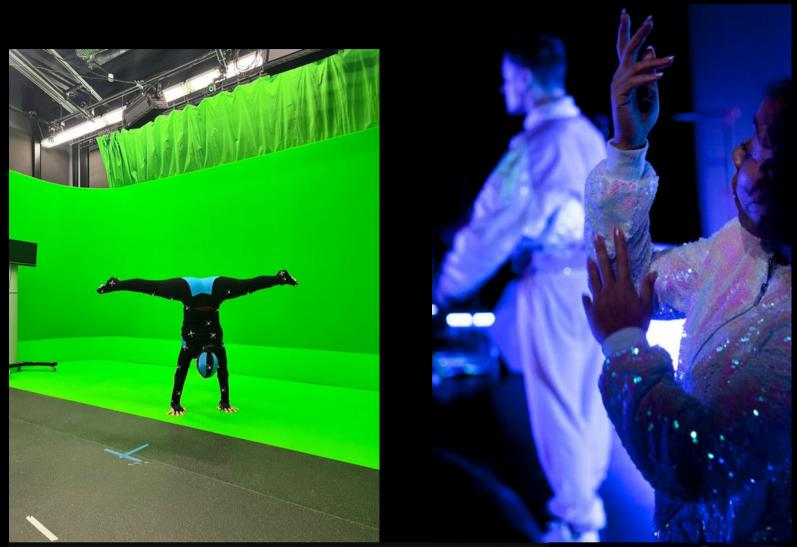
Future talent and investment in 'smart'

Schools

Motivation, progress & attainment of CYP

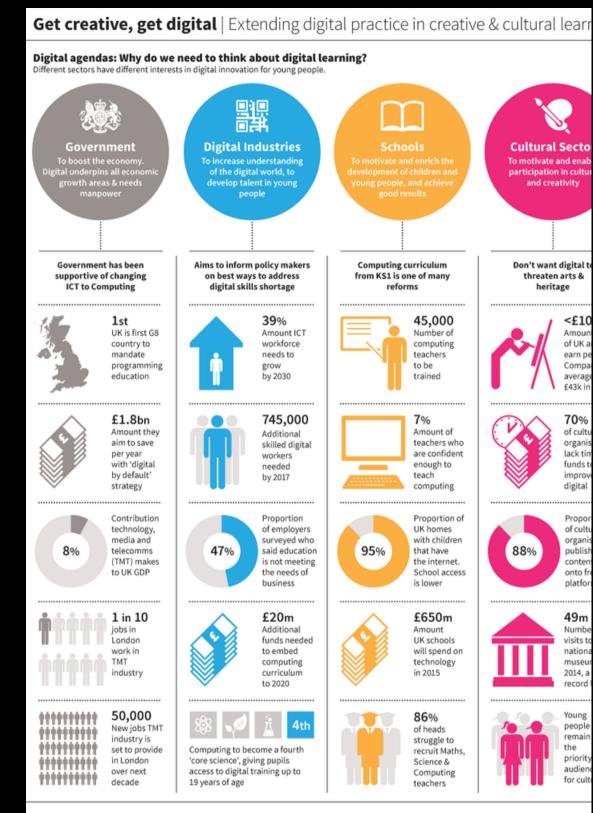
Cultural Sector

Participation in culture & creativity









Mixing it up

A fast changing world means we learn how to use a much bigger range of tools and data, to collaborate, to learn how to combine them and to apply our imagination. The more we mix it up, the more innovation will result.



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Learning ecosystems

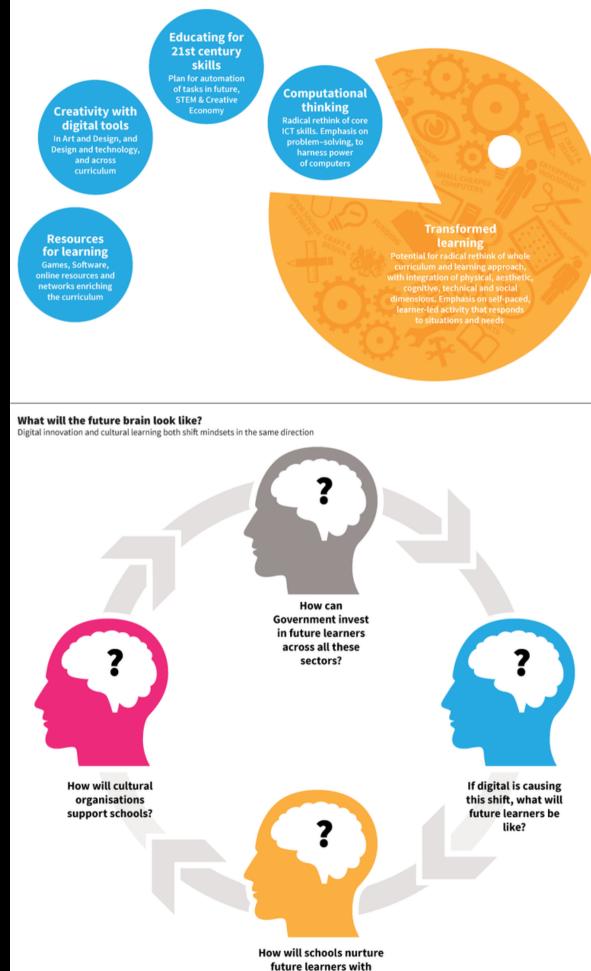
Schools, cultural organisations and digital agencies have different strengths, and can interact to enrich learning by young people



Transformations in technology are driving innovation in learning As digital learning has emerged and offered new possibilities, innovative models of learning have shifted from transactional to transformational

Transformations in technology are driving innovation in learning

As digital learning has emerged and offered new possibilities, innovative models of learning have shifted from transactional to transformational



current reforms?

Facilitating a maker space



Aim: To co-design a dance film on your mobile device

THEME

TOP

OUR

PLANET

IN RESPONSE TO THE THEME:

SOME ONE IN THE GROUP SELECT
THEMSELVES TO SET UP A TIMELAPSE FILMING
PROCESS AND JOIN GROUP ONE

GROUP ONE: BUILD A WORLD USING THE ITEMS IN THE 'TOP SECRET' SUITCASE

GROUP TWO: WORD STORIES

GROUP THREE: CREATE A GROUP DANCE

EXPLORE WITH ISADORA SOFTWARE TO ANATE AND ENHANCE THE WORLD BUILDING.

GROUP TWO: CREATE A SERIES OF SIX

BACK TO AGENDA PAGE

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KEY CONSIDERATIONS

OUR PLANET

FUTURE

OI.

WHAT MAKE?

WHAT ARE THE OPPORTUNITIES TO SHARE TODAY'S LEARNING? WHAT COULD THIS SMALL EXPERIMENT TURN IN TO?

WHERE ARE THE GAPS?

LETS HAVE A REFLECTIVE CONVERSATION ABOUT THE PROCESS





WHO IS THIS EXPERIENCE FOR?

IS THE CHANGE YOU ARE TRYING TO

Bibliography

Breuleux, Y., De Coninck, B., & Therrien, S. (2019). The world building framework for immersive storytelling projects. SHS Web of Conferences, 64, 00003. https://doi.org/10.1051/shsconf/20196400003